



MADHA DENTAL COLLEGE & HOSPITAL

(A Christian Minority Institution)

(Recognised by the Dental Council of India, New Delhi (F.No.v.12017/75/2006-DE dt.01.11.2011)
and affiliated to the Tamil Nadu Dr. M.G.R. Medical University, Chennai)

Madha Nagar, Kundrathur, Chennai - 600 069. Ph.: 72739 01234, 72749 01234, Fax : 2478 0798
E-Mail : info@madhadentalcollege.com Website : www.madhadentalcollege.com

Admin. Office : 1A, Chari Street, North Usman Road, T.Nagar, Chennai - 17. Ph : 2814 0212, Tele fax : 044-2814 0213

MID COURSE IMPROVEMENT POLICY	Policy No: MDC/MC/2021/20 Date: 01-09-2021 Issue: 00 Pages: 1-3
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POLICY

Midcourse improvement is a part of teaching learning and evaluation methodology. Students' performance is monitored continuously by the faculty. The continuous evaluation consists of class tests conducted every month, assignments, viva-voce, and remedial classes to help students perform well in their examinations. Students requiring improvement of internal assessment marks are given opportunities through conduct of additional exams.

PRINCIPLES

- Continuous learning consciously inculcates the habit of seeking knowledge than mere examination-based learning.
- The various learning methodologies provided by the faculty, exposes the student to oral and written questions, preparing them for the final examinations and patient management.
- Students will become more confident and overcome any fear due to examinations.
- The faculty, mentors and year in-charge's work towards providing a healthy learning atmosphere

IMPROVEMENT MEASURES

Various teaching learning methods include:

Revision of each chapter after the topic is completed.

Assignments and chapter-wise review are conducted before each internal examination.

Training to write answers in theory exam by attempting previous years question papers.

A well-designed book reading room is provided for the learners.

Remedial classes are conducted beyond teaching hours on a "one on one" basis.

Periodic assessment of performance is done in Class tests / IA exam.



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	<p>Parent Teacher Meetings are conducted 6 months after start of the academic year.</p> <p>Model exam is conducted before university exam to sensitize students to take up final examination</p> <p>Well-structured Mentor & Mentee Committee helps students to achieve a healthy attitude towards the course</p>
FACULTY ASSESSMENT	<p>Evaluation is done by one faculty to avoid any variation in the process.</p> <p>Answers are discussed after the answer scripts are evaluated.</p>
CONDUCTING INTERNAL EXAMINATION	<p>Efforts are made to conduct internal examinations on time as per the university guidelines. The identification of slow and advanced learners helps the faculty to give the required help and motivation to allow students to perform to the best of their ability.</p>
FREQUENCY OF INTERNAL EXAMINATION AND THEIR CONDUCTANCE	<p>Preparing the Academic Calander and semester plan for the year.</p> <p>Coordinating the internal assessment exams, marks assessment and their dissemination to the students.</p> <p>Prior notifications for the tests and examinations are scheduled and displayed well in advance on the notice board.</p> <p>Internal examinations are scheduled and intimated through the Principal office to all concerned Heads of the departments and Students.</p>
Internal Exam- 2times	<p>I Internal: One month after the academic year has started.</p> <p>II Internal: Five months after the academic year has started.</p>
Model Exam/III Internal Exam – 1 Time	<p>One month Prior to the University Exam</p>
ON TIME ASSESSMENT AND FEE DBACK	<p>To assess the understanding of the concepts taught in the lecture class, evaluation can be performed by oral questioning.</p> <p>Feedback forms are obtained from the students every quarterly.</p>



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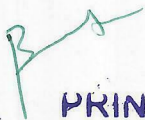
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VIVA-VOCE	Viva-voce is conducted during the lab/clinical hours on concepts or topics covered. This is helpful in training them to answer questions during the practical / clinical exams.
CASE PRESENTATION IN CLINICAL POSTINGS	All cases are presented by the students followed by discussion prior to treatment being rendered. This enables assessment and training them for practical clinical skill sets.
ASSIGNMENTS/TEST	Monthly class tests are conducted. Students requiring improvement are given extra assignments for the purpose of reinforcement of concepts and with the intention of providing a supporting hand
REMEDIAL TEACHING AND SUPPORT	
<ul style="list-style-type: none">○ Slow & advanced learners are identified after first internal exam as per the defined criteria and trained appropriately.○ Remedial classes are conducted beyond teaching hours on a “one on one” basis.○ Based on the topic, various teaching learning methods are adopted for appropriate topics.	

Prepared by IQAC Co-Ordinator	Verified by IQAC Director	Approved by Principal
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