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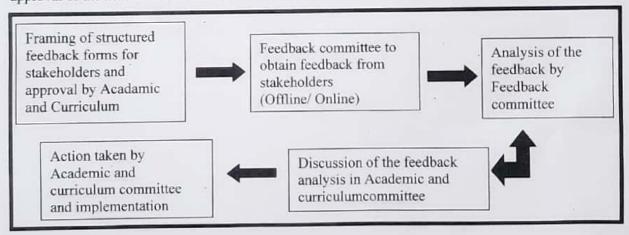
Madha Nagar, Kundrathur, Chennai - 600 069. Ph.; 72739 01234, 72749 01234, Fax : 2478 0798 E-Mail : info@madhadentalcollege.com Website : www.madhadentalcollege.com

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REPORT ON FEEDBACK FROM STAKEHOLDERS

Madha Dental College and Hospital realizes the significance of stakeholders' feedback in the provision of holistic learning experience for students. The institution values the feedback and suggestions of all its stakeholders with successful planning and execution of all academic initiatives. Due weightage is given to the qualitative statements and comments stated by the stakeholders in the creation of structured feedback form. The Institution firmly believes that feedback from stakeholder helps in thorough planning and implementation of strategies to improve the quality of teaching methods imparted to students and for further developments.

The stake holders are students, faculty, alumni, employers, and professional peers. The structured feedback forms were prepared by the feedback committee under the guidance and approval of the academic and curriculum committee.



The feedback is usually collected by the feedback committee at the end of each academic year from the stakeholders. Feedback from stakeholders was made online from 2022, and the feedback was obtained through google forms. The feedback obtained were analysed and appropriate remedial action were taken following discussions in academic and curriculum committee meeting for successful planning and execution of all academic initiatives. The major suggestions of the stakeholders for the curriculum update/enrichment/revision are considered by the principal for "Action to be taken" on the curriculum aspects and other related aspects. The overall feedback analysis of all the stakeholders from 2018-2024 are summarized and the major findings are as follows:

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The analysis of students' feedback revealed positive responses for the curriculum and syllabus stating that they are well organized and easy to follow. Also the student's feedback analysis emphasized on the needs of curriculum enrichment with employability skills.

Teachers and Professional feedback were positive for theoretical and clinical knowledge provided by the curriculum. However, the teachers and Professionals feedback analysis strongly emphasized on the needs of inclusion of programs on knowledge in professional ethics.

Employers feedback responses were positive for the curriculum relevance for employment and innovative thinking but emphasized on the needs to provide programs that enables the students to work independently and take initiatives.

Alumni's feedback were positive for learning values in terms of knowledge, concepts, manual skills, analytical abilities and ability of the curriculum to broaden student's perspective. Alumni feedback also reflected on the needs of innovative teaching methods and emphasized more on the availability of reading resources.

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FEED BACKANALYSIS REPORT

FEED BACK ANALYSIS REPORT (2023 -2024)

Stake Holder	Feedback Analysis Report		
TEACHERS	About 70% to 75% of them have reported that timely coverage of syllabus is possible in mentioned number of hours.60% of them have revealed that the course outcomes and objectives are clearly stated. About 30% of them have revealed that the assessment practices adopted by the institution for measuring students performances like OSCE and OSPE are not satisfactory		
Employer	About 60-65% of them have felt that the ability to work as a team was very good.70% of them have revealed that planning and organization skills was good.75% of them have reported that ability to work independently and take initiatives was also good About 25% of them have felt that curriculum relevance for employment and innovative thinking was below average		
Professional	More than 70% of them have felt that knowledge about clinical skills provided by the curriculum is very good and 60% of them have reported that CDE, Workshops and extracurricular activities provided by the Institution is very good 30% of them have revealed that knowledge about biomedical waste management was inadequate 25% of them have reported that knowledge about occupational safety and hazards are inadequate		
STUDENT 90 - 95% of the students felt excellent for the syllabus relation to the competencies expected out of the competencies expe			
ALUMNI	88– 92% felt excellent on the curriculum as it updates the recent trends in dentistry are taught in the curriculum, preparation for employability skills that are sufficient to cover the course outcomes. 8 – 12% felt the curriculum needs up gradation to fulfill the demands of the society clinical practice.		

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TEACHERS FEEDBACK 2023-24 ■ The course outcomes/objectives are clearly stated The learning outcomes are relevant to employment needs There is adequate emphasis on communication skills and skilled development in the curriculum There is adequate emphasis on human values, ethics and professionalism. Appropriate and innovative teaching - learning methods are proposed in the curriculum The curriculum provides opportunities for integrated learning ■ The design of curriculum is relevant to cover all relevant topics for the assigned subject ■ The timely coverage of syllabus is possible in mentioned number of hours ■ I am satisfied with the assessment practices adopted by the institution for measuring students performance like OSCE, OSPE ■ The facilities and learning resources available in the institute are adequate and effective ■ The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment ■ The course syllabus has good equilibrium between theory and clinical practices DISAGREE STRONGLY DISAGREE

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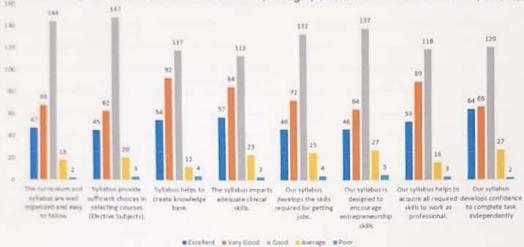


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PROFESSIONAL FEEDBACK -2023-24

- The depth and course content of the current curriculum in providing sufficient knowledge to the graduating student
- Practical knowledge provided by curriculum.
- Ethical knowledge about the profession provided by curriculum
- Theoretical knowledge provided by curriculum.
- Knowledge about biomedical waste management provided by curriculum
- Knowledge of awareness about occupational safety and hazards provided by curriculum
- Distribution of syllabus in each course
- Knowledge about clinical skills required in the profession provided by curriculum
- Does the curriculum generates clinicians adequate employability and organisational skills
- Does our institutional extended training (CME/CDE/Workshops) and extracurricular activities benefit graduating students



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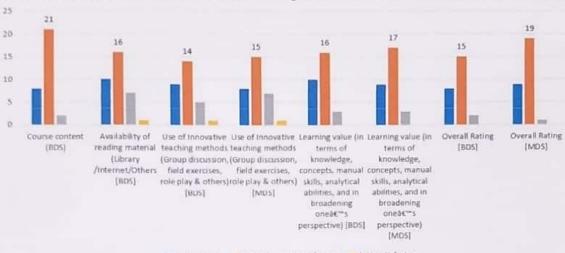


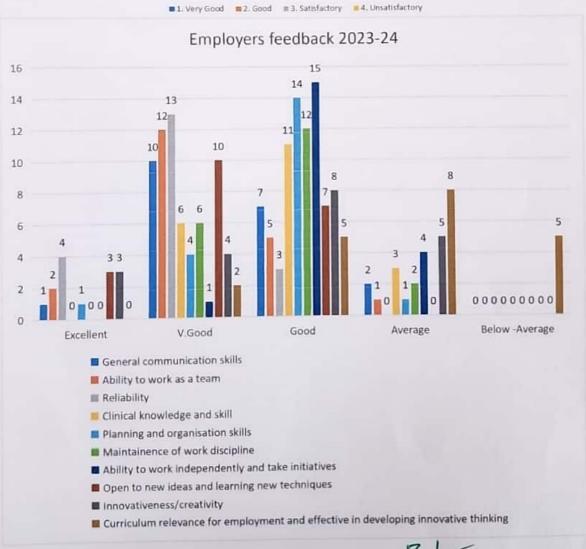
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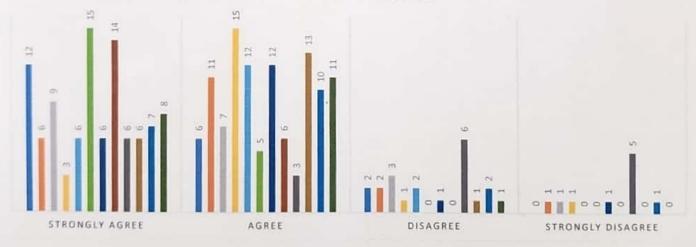
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FEEDBACK ACTION TAKEN REPORT2023-24

TEACHERS FEEDBACK 2023-24

- The course outcomes/objectives are clearly stated
- The learning outcomes are relevant to employment needs
- There is adequate emphasis on communication skills and skilled development in the curriculum
- There is adequate emphasis on human values, ethics and professionalism
- Appropriate and innovative teaching learning methods are proposed in the curriculum
- The curriculum provides opportunities for integrated learning
- The design of curriculum is relevant to cover all relevant topics for the assigned subject
- The timely coverage of syllabus is possible in mentioned number of hours
- I am satisfied with the assessment practices adopted by the institution for measuring students performance like OSCE,OSPE
- The facilities and learning resources available in the institute are adequate and effective
- The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment
- The course syllabus has good equilibrium between theory and clinical practices



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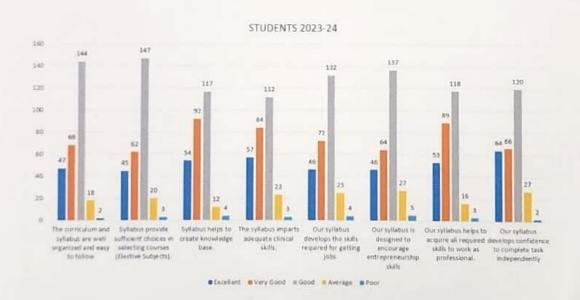
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2023-2024 TEACHERS FEEDBACK ANALYSIS - ACTION TAKEN REPORT

	QUESTIONS	PERCENTAGE OF NEGATIVE FEEDBACK OBTAINED	ACTION TAKEN
1	I am satisfied with the assessment practices adopted by the institution for measuring students performance like OSCE,OSPE		A structured training program consisting of clinical training practice assessments and discussions were conducted



STUDENTS FEEDBACK ANALYSIS - ACTION TAKEN REPORT 2023-2024

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S.NO	STAKE HOLDER	QUESTIONS	PERCENTAGE OF NEGATIVE FEEDBACK OBTAINED	ACTION TAKEN
1	STUDENT	Curriculum on employability skills	10%	Incorporating hands-on learning experiences, internships, and mentorship programs

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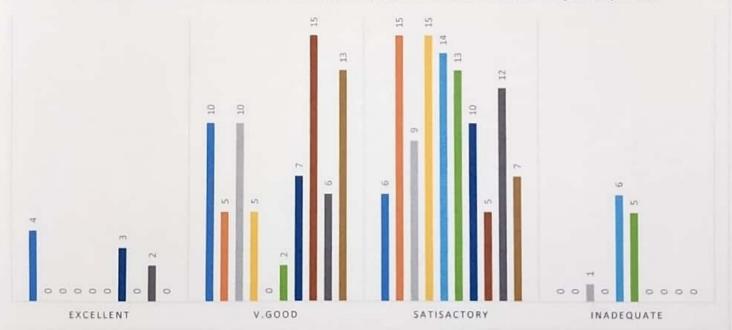
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PROFESSIONAL FEEDBACK -2023-24

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- Distribution of syllabus in each course
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- Does the curriculum generates clinicians adequate employability and organisational skills
- Does our institutional extended training (CME/CDE/Workshops) and extracurricular activities benefit graduating students



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2023-2024 PROFESSIONAL FEEDBACK ANALYSIS - ACTION TAKEN REPORT

S.NO	QUESTIONS	25%	ACTION TAKEN	
1.	Knowledge about biomedical waste management provided by curriculum		Value added courses on biomedical waste management and occupational safety and	
2.	Knowledge of awareness about occupational safety and hazards provided by curriculum		hazards were conducted	

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MINDRATHUR CHENNIAL SPRINGS

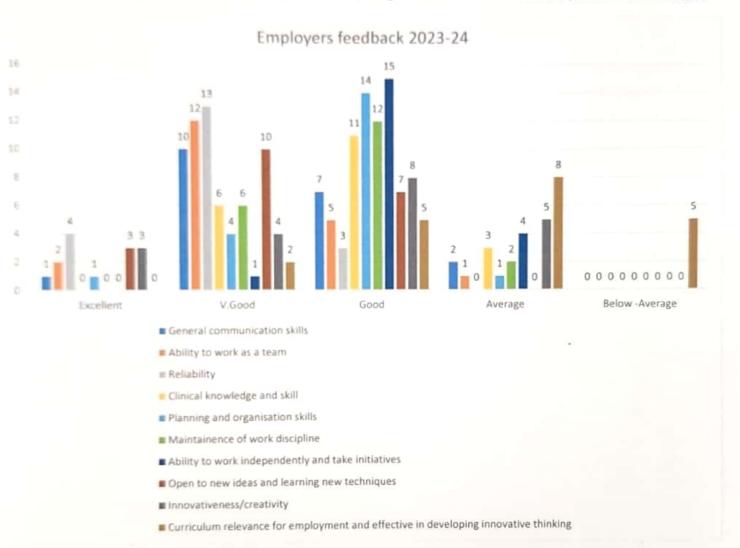


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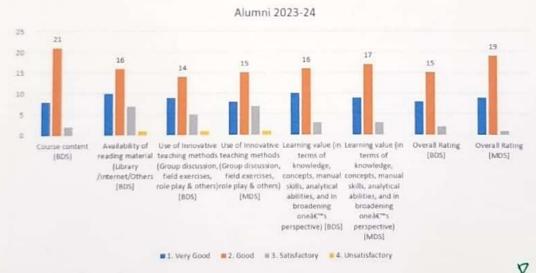
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2023-2024 EMPLOYER FEEDBACK ANALYSIS - ACTION TAKEN REPORT

S.NO	QUESTIONS	PERCENTAGE OF NEGATIVE FEEDBACK OBTAINED	ACTION TAKEN
1	Curriculum relevance for employment and innovative thinking	25%	Training programmes and workshops on improving Career skills for undergraduate students were conducted



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ALUMNI FEEDBACK ANALYSIS - ACTION TAKEN REPORT 2023-2024

S.NO	STAKE HOLDER	QUESTIONS	PERCENTAGE O NEGATIVE FEEDBACK OBTAINED	F ACTION TAKEN
1	ALUMNI	curriculum on society clinical practice.	12%	Using the experimental learning cycle for effective classroom interactions. Engaging students, exploring concepts, integrating knowledge, and evaluating their understanding

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